

# STUDENT ENROLMENT APPLICATION FORM



MARIST REGIO	
Off Paraka Street (P O Bo Ph: 03 6432 7600 Fax: 03 6432 7630 email: <u>of</u>	ox 588), Burnie Tas 7320
Seeking enrolment for Grade (e.g. Yr 7):	Commencing:
STUDENT DETAILS	
STUDENT DETAILS	
Surname:	
First Name/s:	Middle Name/s:
Preferred first name:	
Date of Birth:	Religion:
Gender:	
Home Address:	
Suburb:	Postcode:
Home Phone:	Mobile:
(indicate if a silent number)	
Nominated first contact for student absenteeism (SMS):	
Postal Address (If different from above):	
Government Requirement: Does the student or their mo language other than English at home? (If more than one	
Student	Mother/Guardian Father/Guardian
No, English Only □	
Yes – please specify	
Is an interpreter required? Yes □ No □	
Is an interpreter required? Yes □ No □	
Government Requirement: Nationality	
In which country was the student born?	
□ Australia	☐ Other- Please specify:
	,
Government Requirement: Is the student of Aboriginal of	or Torres Strait Islander origin?
□ No	
☐ Yes, Aboriginal	
☐ Yes, Torres Strait Islander	
☐ Yes, Aboriginal and Torres Strait Islander	
Residential Status – please indicate below:	L L D.
(original documents to be sighted and copies to be retained ☐ Australian citizen (Naturalisation Certificate or Australian	
☐ Permanent resident (passport if Country of Birth is not Au	
☐ Temporary resident (passport in country or Birth's not Au	ou ana,
☐ Foreign National without residential status (passport and	visa)
☐ Other/Visitor/Student/Passport/Other Visa (passport and	

Previous School Permission			
Name of previous school:			
I/We give permission for school to con	tact the previous school Yes □ No □		
In the event that the student transfers on this form to that school. Yes $\Box$	to another school I/We give permission for the No □	e school to transfer the information	
•	external test results (e.g. NAPLAN) where re Catholic schools operated by the Archdiocese	•	
Sacramental Information			
Baptism	Date:	Parish:	
Confirmation	Date:	Parish:	
Reconciliation	Date:	Parish:	
Communion	Date:	Parish:	
Current Parish:			
Evidence of Student's Identity, date of birth and Vaccination Record			
<ul> <li>When first enrolling at a Catholic school evidence of the student's identity, date of birth and Vaccination Record must be provided. Enrolment is not complete until that evidence or any other evidence requested by the school is provided: <ul> <li>Birth Certificate (certified copy, not extract or photocopy)</li> <li>Baptismal Certificate (if applicable)</li> <li>Vaccination Record (you will need to provide supporting documentation: either an immunisation certificate or a statutory declaration)</li> </ul> </li> </ul>			
statatory adolaration)			

Medical Information			
Medical Conditions: Please specify ar prescribed medication taken by the st	ny medical conditions the student suffers from udent.	, e.g. asthma, diabetes and/or any	
medications, whether for ongoing or to			
Has the student been diagnosed as but If yes, does the student have an EpiPe	by school staff or has a severe allergy, writter		
It is mandatory for parents/guardians to advise the school in writing of management plans for the medical conditions or allergies identified in this form with advice from medical practitioners included in instances where a formal diagnosis has been made. Please attach the necessary information.			
Students usual Doctor or Clinic:			
Name:	Address:	Phone:	
This application gives you the opportunity to provide information that will facilitate the smooth transition of your child into our school. It will assist the school to develop appropriate strategies to meet the particular needs of your child. If the information provided is incomplete or misleading, any decision made as to enrolment may be revised.			
Special Needs			
Does your child have:  ☐ Autism ☐ An intellectual disability ☐ A physical disability ☐ Giftedness ☐ Acquired brain injury	<ul> <li>□ Behaviour disorders</li> <li>□ A speech/language disorder</li> <li>□ A vision impairment</li> <li>□ Learning difficulties</li> <li>□ Other (please specify):</li> </ul>	☐ Hearing impairment☐ Mental health issues☐ ADD/ADHD	
□ None of the above			

What accommodations and/or learning adjustments, if any, were provided for your child in his/her previous school?
□ Alternative teaching and learning strategies □ Signing □ Braille □ A reader or scribe □ Access to technology □ Modifications to equipment, furniture and learning spaces □ Personal carer support □ Other (please specify):
Health and Safety
To your knowledge, is there anything in your child's history or circumstances (including medical history), which might pose a risk of any type to him or her, other students, or staff at this school?  Yes  No
If yes please provide a brief description:
Please provide the names and contact details of health professionals and/or support personnel at the last school or other relevant agencies that have knowledge of these issues:
The information provided in this section will not in itself be a reason for accepting or rejecting an enrolment application. It is, however, knowledge that is necessary for the school to be able to take into account and cater for all the needs and challenges that the child presents in school. Should known needs/challenges of the child not be revealed at enrolment, the school may not be able to fully cater for the child.
I/We have attached written consent to the school to contact health professional, support personnel at the last school or other relevant agencies. Yes $\Box$ No $\Box$
Please attach written consent to the Enrolment Form including advice from health professionals/medical practitioners in instances where a formal diagnosis has been made.

Family Details	
Mother/Guardian	
Surname:	Title (e.g. Mrs/Ms/Dr):
First Name:	Middle Name:
Former Name/Maiden Name:	Date of birth:
Address (leave blank if same as student address)	
Postal Address (if different from above)	
Home Ph: (indicate if a silent number)	Business Ph:
Mobile:	Work Mobile:
Email:	
Nominated first contact phone number:	
Nominated phone for SMS messages if SMS is acceptable:	
Relationship to Student:	
Occupation:	
Employer:	
Government Requirement:	
What is the occupation group?	
(select from list of parental occupation groups on page 10)	
Name of Workplace:	Work Phone:
What is the highest year of primary or secondary school the	☐ Year 12 or equivalent
mother/guardian has completed?	☐ Year 11 or equivalent
	☐ Year 10 or equivalent
AND a Cardia at a state of the hard and a self-cardia at the other	☐ Year 9 or equivalent or below
What is the level of the highest qualification that the mother/guardian has completed?	☐ Bachelor degree or above☐ Advanced diploma/Diploma
mother/guardian has completed:	☐ Certificate I to IV (including trade)
	☐ No non-school qualifications
What language does the mother/guardian speak at home?	,
Country of Birth:	Date you entered Australia:
Religion:	Nationality:
Old Scholar	
Are you an old scholar of the school?	If Yes:
	Year(s):
	Previous name:

Father/Guardian	
Surname:	Title (e.g. Mr/Dr):
First Name:	Middle Name:
Former Name:	Date of birth:
Address (leave blank if same as student address)	
Postal Address (if different from above)	
Home Ph: (indicate if a silent number)	Business Ph:
Mobile:	Work Mobile:
Email:	
Nominated first contact phone number:	
Nominated phone for SMS messages if SMS is acceptable:	
Relationship to Student:	
Occupation:	
Employer:	
Government Requirement:	
What is the occupation group?	
(select from list of parental occupation groups on page 10)	
Name of Workplace:	Work Phone:
What is the highest year of primary or secondary school the father/guardian has completed?	<ul><li>☐ Year 12 or equivalent</li><li>☐ Year 11 or equivalent</li><li>☐ Year 10 or equivalent</li><li>☐ Year 9 or equivalent or below</li></ul>
What is the level of the highest qualification that the father/guardian has completed?	<ul> <li>□ Bachelor degree or above</li> <li>□ Advanced diploma/Diploma</li> <li>□ Certificate I to IV (including trade)</li> <li>□ No non-school qualifications</li> </ul>
What language does the father/guardian speak at home?	
Country of Birth:	Date you entered Australia:
Religion:	Nationality:
Old Scholar Are you an old scholar of the school?	If Yes:
7 110 you all old school of the school:	Year(s): Previous name:

Emergency Contacts (in the eve	ent that a Parent/Guardian is	unavailable)	
First Emergency Contact:			
Name:			
Relationship to student:			
Work Phone:		Work Mobile:	
Home Phone:		Mobile:	
Second Emergency Contact:			
Name:			
Relationship to student:			
Work Phone:		Work Mobile:	
Home Phone:		Mobile:	
Siblings Attending a School/Pro	e-School		
List all children in your family attending school or pre-school (from oldest to youngest) – include applicant			
Name	School/Pre-school	Year/Grade	Date of Birth
		(Current Calendar Year)	(pre-school only)
Previous family members at the	e School		
List all children in your family who	have previously attended th		
Name		Relationship to the student applicant	Final calendar year at the school

# **Enrolment Pathway (if applicable)**

Normally children who have completed their primary education in Catholic schools will have priority entry into Catholic secondary/senior secondary schools.

**Please note:** Collected for planning purposes only. Whilst every effort is made to accommodate students at the preferred Catholic school or college this cannot by guaranteed.

This enrolment applies to the student throughout their entire period of enrolment at Tasmanian Catholic schools and colleges operated by the Archdiocese. If the student moves to another Tasmanian Catholic school or college then all information about the student (including information on this enrolment form) may be transferred to that school. This includes other schools operated by the Archdiocese as well as St Virgil's College (operated by Edmund Rice Education Australia) and Dominic College (operated by the Salesians of Don Bosco).

Living Arrangements
If there is a formal or informal Parenting Plan; Consent Orders or interim or final Court Orders in place which provide for the living arrangements for the student, please describe the living arrangement of the student below and, if applicable, the date of the Parenting Plan or Orders which set out that arrangement.
Please note that an informal parenting plan includes an agreement between separated parents or other family members for the living arrangements of the student which has not been put into writing or finalised by a court.
Court Orders (if applicable)
Are there any current court orders the school should know about? Yes  No  If yes, copies of these court orders e.g. family violence orders, Family Court/Federal Circuit Court orders or other relevant court orders must be provided (e.g. court parenting orders concerning residence, contact, child maintenance, education, health or other specific issues relating to this student). You do not need to include court orders already described in the "Living Arrangements" section above.
Is there any other information you wish the school to be aware of?

Office use only: Family Code:

Student ID No:

#### Government Requirement

# LIST OF PARENTAL OCCUPATION GROUPS

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals.

Senior executive/ manager/department head in industry, commerce, media or other large organisation.

Public service manager (Section head or above), regional director, health/ education/police/fire services administrator.

Other administrator school principal, faculty head/dean, library/museum /gallery director, research facility director.

**Defence Forces** Commissioned Officer.

**Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer.

Air/sea transport aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller.

Group 2: Other business managers, arts/media/sportspersons and associate professors.

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.

Specialist manager finance/engineering/ production/personnel/ industrial relations/sales/ marketing.

Financial services manager bank branch manager, finance/ investment/insurance broker, credit/loans officer.

Retail sales/services manager shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency.

**Arts/media/sports** musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official.

Associate professionals generally have diploma/ technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/ associate professional.

**Business/administration** recruitment/employment/ industrial relations/training officer, market research analyst, technical sales representative, retail buyer, officer/project manager.

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff.

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. <u>All tradesmen/women are</u> included in this group.

Clerks bookkeeper, bank/PO clerk, statistical/ actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/ order clerk, freight/ transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk.

Skilled office, sales and service staff.

Office secretary, personal assistant, desktop publishing operator, switchboard operator.

Sales company sales representative, auctioneer, insurance agent/assessor/ loss adjuster, market researcher.

**Service** aged/disabled/ refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor.

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers.

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper.

Office assistants, sales assistants and other assistants.

Office typist, word processing/data entry/ business machine operator, receptionist, office assistant.

**Sales** sales assistant, motor vehicle/caravan/ parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker.

Assistant/aide trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant.

Labourers and related work.

**Defence Forces** ranks below senior NCO not included above.

**Agriculture, horticulture, forestry, fishing, mining worker** farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand.

Other worker labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor.

Group 8: Not in paid work in last 12 months

**Group 9: Not Stated or Known** 

Office use only: Family Code:

Student ID No:

# TERMS AND CONDITIONS OF ENROLMENT

This form governs the application for enrolment and the terms and conditions of the enrolment of the student, and continues to apply if the student is enrolled until completion of the student's enrolment and payment of all monies due to the school.

In this form:

"Archdiocese" or "Archdiocese of Hobart" means the Roman Catholic Church Trust Corporation of the Archdiocese of Hobart.

"school" means the Marist Regional College, Paraka Street, Burnie in Tasmania, operated by the Archdiocese.

#### CHANGES TO ENROLMENT TERMS AND CONDITIONS

The school may vary or amend these terms and conditions by written notice to the parent(s)/guardian(s) at any time. Any variations or amendments will apply from the date specified in the notice, being not less than 14 days after the notice is issued.

A notice may be handed to you personally or sent by email, facsimile or prepaid mail to the last known address of the addressee. Notices may also be given by delivery to students or by notice in the school newsletter. Notices sent by pre-paid post are deemed to be received on the second business day after posting. Notices sent by facsimile or email are deemed received on confirmation of successful transmission. Notice to one parent/guardian is deemed to be notice to all parents/guardians.

#### **GENERAL TERMS AND CONDITIONS**

Completion of this Application for Enrolment Form does not guarantee an enrolment interview. Successful applicants will be determined in accordance with the school's enrolment criteria and the Tasmanian Catholic Education Commission Enrolment for Catholic Schools Policy.

Attendance at an enrolment interview does not guarantee enrolment being accepted.

Enrolment of a student at one Catholic school does not guarantee the enrolment of that student in any other Catholic school.

The law of Tasmania from time to time governs these terms and conditions. The parties agree to the non-exclusive jurisdiction of the courts of Tasmania, the Federal Court of Australia, and of courts entitled to hear appeals from those Courts.

The school's failure to enforce any of its rights (under these terms and conditions or otherwise) shall not be construed as a waiver of any of the school's rights.

If any part of these terms and conditions is unenforceable it shall be read down to be enforceable or, if it cannot be read down, it shall be severed from these terms and conditions without affecting the enforceability of the remaining terms or conditions.

Invoices are issued early in Term 1 of each year for the full year fees and levies. A single invoice will be issued covering all students for which the parent/guardian is responsible and including all fees. Fees Shall be those fixed from time to time by the Board of Marist Regional College. Fees are payable annually, PROVIDED HOWEVER that;

- a. The College will not demand payment of any fees outstanding, if I/we pay the annual fees by nine equal monthly instalments on the first days of March, April, May, June, July, August, September, October and November, the first of such instalments to be paid on the 1st March next and
- b. If I/we fail to pay any instalment within 28 days of the due date the balance of the annual fees remaining unpaid will be immediately due and payable.

Current fees and levies are outlined in the Schedule of Fees and Charges

The Schedule of Fees and Charges may be updated each year and includes information about payment options. This also states any applicable interest rate payable on overdue fees or levies. Interest is payable from the due date until payment is received in full. You will be asked at the end of each year how you would like to pay fees for the next year.

# **RESPONSIBILITY FOR PAYMENT OF FEES**

School Office staff can assist with any gueries you may have in regard to payment of fees and levies.

Each person who signs this form accepts legal responsibility for payment of school fees and levies incurred for the entire period of the enrolment of the student.

Payment of fees is subject to all the terms and conditions contained in this form.

Where there is more than one person signing this form:

- 1. the School may issue only one account in the name of all individuals listed on this form;
- 2. each person is independently and jointly responsible for payment of the whole of the fees, meaning the school can (at its discretion) seek to recover the whole of the fees from any one parent/guardian or any combination of them;
- 3. notice to any one parent/guardian is taken to be notice to all parents/guardians;
- 4. each individual consents to their personal information in relation to this account (including payments made or overdue) being disclosed to each other individual on the account; and
- 5. amendments to fee payment arrangements can only be made with the written agreement of all affected parties (including all parents/guardians listed on this form and those who will be responsible for paying fees).

# **PRO-RATED SCHOOL FEES**

In cases where a student commences at or leaves the school part-way through the year, fees and levies will be pro-rated in accordance with this part.

# **Tuition fees**

Subject to minimum notice requirements for withdrawing a student, tuition fees will be pro-rated to the nearest week, including any partial weeks of attendance as full weeks.

For example, in a school year with 40 weeks, if a student commences on Thursday of the  $12^{th}$  week, the amount of tuition fees owing will be pro-rated to 29 weeks. In this example the amount payable would be 72.5% of the full year tuition fee (because  $29 \div 40 = 0.725$ ).

# Capital levy (if applicable)

The amount of the capital levy payable is pro-rated to the nearest week, including any partial weeks of attendance as full weeks, similar to the way tuition fees are pro-rated. When it comes to the capital levy each week (or part week) where **any** student in the family attends is counted as a week for the purposes of pro-rating the levy.

# Tuition levies/program fees

Fees for certain programs may be included in the invoice as a levy. The full amount of the levy is payable for all students.

# Notice of withdrawal

Written notice of at least **ten weeks** is required prior to withdrawal of a student from the school. Where notice is not provided, full tuition fees and all levies will need to be paid for the number of weeks where notice was not provided. This includes withdrawal prior to the start of the school year.

For example, if a student is withdrawn at the start of the school year, a total of 10 weeks of school fees may need to be paid.

This notice period may be reduced or waived in special circumstances. Please contact the Business Manager if you would like to discuss this possibility.

# Special payment arrangements

If you are experiencing financial hardship or are struggling to pay on time, please speak to the Business Manager. Variations in payment arrangements can be approved where required, and in exceptional circumstances limited fee remissions can be provided.

You may be required to provide evidence of need to enter into a special payment arrangement or receive a fee remission.

# Failure to pay

Where payment is not made on time, debt recovery action may be commenced against any one or all of the parent(s)/guardian(s) named on this form.

The school or the Archdiocese may charge the parent(s)/guardian(s) for, and the parent(s)/guardian(s) indemnify the school and the Archdiocese from, all costs and expenses (including without limitation all legal costs and expenses on an indemnity basis) incurred by the school or the Archdiocese resulting from the default (failure to pay) or in taking action to enforce compliance with these terms and conditions.

# PERSONAL INFORMATION COLLECTION NOTICE

- 1. The Archdiocese of Hobart both independently and through its schools collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the school. This may be in writing or in the course of conversations. This personal information is managed in accordance with the privacy policy of the Tasmanian Catholic Education Commission, copies of which are available on request. The policy includes information on how to access and correct your personal information, as well as information on how to complain about interferences with your privacy.
- 2. The primary purpose of collecting this personal information is to enable the Archdiocese to provide schooling to the student and to enable them to take part in activities of their school.
- 3. Some of the information the school collects is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care.
- 4. Certain laws governing or relating to the operation of schools require that certain information is collected. These include but are not limited to the *Australian Curriculum*, *Assessment and Reporting Authority Act*, the *Education Act*, the *Tasmanian Qualifications Authority Act* and the *Public Health Act*.
- 5. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the *Privacy Act*. The school may ask you to provide medical reports and health information about the student from time to time.
- If the school does not obtain the information requested the school may not be able to enrol or continue the enrolment of the student.

- 7. The school from time to time discloses personal and sensitive information to others for administrative and educational purposes. This includes to other schools, government departments (such as the Education Department), government agencies (such as the Australian Curriculum, Assessment and Reporting Authority (ACARA)), statutory bodies (such as the Teachers Registration Board of Tasmania), medical practitioners, and people providing services to the schools (such as auditors, lawyers, insurers, accountants, debt collectors, specialist visiting teachers, sports and other coaches, volunteers and counsellors).
- 8. When a student moves between schools both operated by the Archdiocese, the schools may exchange any and all personal information about the student. When a student moves from a school operated by the Archdiocese ("old school") to a school not operated by the Archdiocese ("new school"), the old school may provide personal information about the student to the new school with the consent of the student (or their parent(s)/guardian(s) on their behalf).
- Certain personal information relating to students and parents may also be made available, in accordance with Australian Government requirements, to ACARA for the purpose of publishing some school information relating to the circumstances of parents and students on the MySchool website.
- 10. Personal information collected from students is regularly disclosed to their parents or guardians.
- 11. Personal information collected from one parent/guardian may be disclosed to others responsible for payment of fees, including information about payments made or overdue.
- 12. Parents and guardians may seek access to personal information collected about them and their child by contacting the school. Students may also seek access to personal information about them. However, there will be occasions when access is denied. Such occasions would include (but are not necessarily limited to) where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, or where students have provided information in confidence.
- 13. The school from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. The school will not disclose your personal information to third parties for their own marketing purposes without your consent.
- 14. The school may, with their consent, include parent or guardian contact details in a class list and school directory given to other parents and guardians.
- 15. The school does not normally send personal information overseas.
- 16. Personal information about the student may be used by the Archdiocese of Hobart for religious purposes, including inviting the student to participate in sacraments or Church activities.
- 17. In the event of a default, the school/college may seek credit information from and disclose credit information to credit reporting bodies in accordance with the Tasmanian Catholic Education Commission Credit Information Privacy Policy, available in electronic form from <a href="https://www.catholic.tas.edu.au">www.catholic.tas.edu.au</a> and in hard copy from the Tasmanian Catholic Education Office or school/college.

If you provide the school with the personal information of others, such as doctors or emergency contacts, the school encourages you to inform them that you are disclosing that information to the school and why, that they can access that information if they wish and that the school does not usually disclose such information to third parties.

# CONSENT TO PUBLICATION OF PERSONAL INFORMATION

The student may appear in school photographs, photographs where the student is in the background of the image or wide shots where it is not practicable to identify every student before taking the photograph (e.g. at sports carnivals), whether or not you give consent here. Similarly the student's personal information may appear on their school identification card. The School will never identify a student by name in photographs published online without express consent.

The School cannot control the actions of students, parents or others in relation to the publication of photographs. However, it is contrary to the school's ethos for photographs or film taken of students participating in school activities to be publicly displayed (including social media) without prior permission of that student's parents or quardians.

Please indicate whether or not you consent to the publication of certain personal information about the student (including their photographs or samples of their work) in the following circumstances. These will only apply if the student's enrolment is accepted.

- Publication of the student's name and samples of the student's work, with their consent, as part of any printed school publication, such as the newsletter or yearbook and including online publication.
- Photography, filming and interviewing the student and providing their full name, school and age for publication by newspapers, radio and television in stories about education and school activities.
- Publication of images of the student or samples of their work in printed or online materials or advertising (including newspaper advertising and television commercials) produced by the School, the Tasmanian Catholic Education Office or the Archdiocese of Hobart. The School will never identify a student by full name in images published online without express consent.

$\square$ YES, I/we consent to this	$\square\mathrm{NO},$ I/we do not consent to this
123, I/we consent to this	□ NO, I/we do not consent to this

# **SIGNATURE**

This form is a **binding contract** between each person named below, jointly and severally, and the school. If the school accepts the enrolment you will be required to comply with all the terms and conditions contained in this form. Please ensure you have read it carefully.

- 1. I/We agree to support Tasmanian Catholic Education Commission, system and school policies in relation to program of studies, sport, pastoral care, school uniform, discipline and the general operation of the school.
- 2. That i/we have read the School prospectus supplied with the enrolment package.
- 3. To support the ethos and philosophy of the School and respect Catholic practices within the School.
- 4. To take all responsible steps to ensure that the student I/we have enrolled (the student) supports the ethos and philosophy of the School and participates positively in the Religious Education program, Retreats and Renewal days.

- 5. That I/we will make a reasonable contribution to the activities of the School and cooperate with the School in providing the student's education.
- 6. That the student will comply with any requirements in respect to uniform, general appearance, behaviour and participation in the School's program of activities.
- 7. That the student is expected to represent the School in sporting and cultural activities giving their first loyalty to the School.
- 8. That, while the student is participating in an activity organised by the School, the student is not permitted to be in possession if, or affected by, tobacco, alcohol or any for of illicit drug.
- 9. That the Principal or his or her authorised representative may in her or his absolute discretion suspend the student's right to attend the School or dismiss the student from the School.
- 10. That the School will not be responsible for the loss or damage to the property of the student, or property in the care or control of the student on the School premises, no matter how caused except if the loss or damage is caused by the negligence of the School or its employees. I/we understand we can enquire about our own private insurance policy to provide adequate cover.
- 11. That I/we will be responsible for all breakages and damage to School property caused by the student. The cost of repairs or replacement may be added to my/our account.
- 12. I/We have included copies of the following documents for the child being enrolled with this application for enrolment:

  (please tick appropriate boxes)

Birth Certificate *
Sacramental Certificates to date (if applicable)
Passport, visa, citizenship documentation (if applicable) *
Most recent previous school reports and external test results (including NAPLAN if applicable)
Current court orders (sealed copies if applicable)
Relevant medical and/or special needs information (if applicable)
Immunisation Certificate or Statutory Declaration
Reports of assessments your child has received for speech, hearing, cognitive (IQ), occupational therapy (if applicable)

# \* PLEASE NOTE: CERTIFIED COPIES WILL NEED TO BE PRODUCED DURING THE ENROLMENT PROCESS

- 13. If this enrolment application is successful I / we agree to honour the financial commitments required by the school in accordance with the Schedule of Fees and Charges and the terms and conditions.
- 14. I / we understand that if this application is successful the information that I / we have provided must be kept up to date throughout the period of enrolment and I / we agree to notify the School of any change in the information requested by this form, e.g. change of address or new court orders.
- 15. The School or College is conducted in accordance with the teachings, doctrines, beliefs, tenets and principles of the Catholic Church. I / We and the student acknowledge and accept that the School or College has an obligation to teach the doctrines, beliefs, tenets and principles of the Catholic Church and will continue to support that obligation while the student remains enrolled in Tasmanian Catholic schooling.

16.	I / we give permission for the student to attend minor excursions in accordance with School policy without my further consent. I / we understand that this consent can be withdrawn at any time by notifying the School in writing and that additional consent will be required for major excursions.					
	☐ YES, I / we gi	ve permission	□ NO, I / we	do not give permissior	ו	
17.	box below I / we g for my/our child a	give permission s required. This	for the Principa may include tra	l (or their representatives ansportation to the near	e contacted, by checking the ve) to seek medical attention arest hospital, medical centre be liable for all associated	
	☐ YES, I / we gi	ve permission	□ NO, I / we	do not give permission	ו	
18.	the Tasmanian C abide by should t commitment and We have read the the personal infor has been provide	atholic Education  his enrolment approper of the enrolment approper of the enrolment approper and the enrolment appropriate and the enrolment and the enrolment and the enrolment appropriate and the enrolment an	on Commission, pplication be su these policies mation Collecticed in this form.	system and school poccessful. I / We under any be cause for discont Notice about the coll / We understand that t, relevant information	ling this form and understand olicies that we will need to erstand that this is an ongoing ntinuation of enrolment. I / llection and management of tif any misleading information made in this application for tance the enrolment may be	
	Signature:	Father / g	guardian	Signature:	Mother / quardian	
	_	raliiei / g	juaiuiari	_	Motrier / guardian	
	Date:			Date:		
Pleas	e note: Acceptance	e of this application	n for enrolment is	subject to the approval	of the school. Acceptance to this	
schoo	l does provide a patl	hway to Tasmania	an Catholic schoo	ling but does not constitu	ute acceptance into a	
specif	ic Catholic school of	choice (primary c	or secondary).			
	If you do not understand any section of the Enrolment Form please contact the school you are considering enrolling in for further information or seek your own legal advice.					